

## Program Overview

### Art

- Making
- Identifying
- Reflecting

### Science and Health

- Weather
- Body Systems
- The World We Live in
- Machines on the Move
- Strategies, Values and Practices for
  - Healthy Self
  - Healthy Relationships
  - Healthy Community

### Social Studies

#### **Exploration and Societies**

- Learning About Our Past
- How Environment Influenced Ancient Society
- Diverse Societies of First Nations and Inuit Societies
- Interactions between British, French and First Nations and Inuit

### Information and Communication

#### Technology

These outcomes will be integrated through various subjects throughout the school day.

## English Language Arts

### Reading and Viewing:

Independent Reading  
Guided Reading  
Literature Study  
Reading Workshop  
Modeled/Shared Reading  
Role of Media  
Exploration of Genre

### Speaking and Listening:

Class/Group Discussions  
Shared Language  
Interactive Writing  
Interactive Read Aloud  
Oral Presentation  
Writer talks  
Questioning  
Following Directions

### Writing and Other Ways of Representing:

Independent Writing  
Guided Writing  
Interactive Edit  
Word Study/Solving  
Writing Workshop  
Story Writing  
Interactive Writing  
Grammar

## Mathematics

**Number:** reading, comparing and recording whole numbers, place value to 10 000 (grade 4) and 1 000 000 (Grade 5), patterns, fractions, decimals, multiplication and division facts

**Patterns and Relations:** using patterns to solve equations and problems, mathematical expressions and relationships, predicting, addition, subtraction, multiplication, division

**Measurement:** metric measurement, area and perimeter, grade 4-time

**Geometry:** attributes/description of shapes, 2-D shapes, translations, rotations or reflections

**Statistics and Probability:** Predicting, chance experiments, everyday events, data and construct and interpret graphs

**Music will be taught on Mondays and Wednesdays**

**Physical Education will be taught on Tuesdays and Fridays. Please ensure that your child has indoor sneakers and be dressed appropriately for class.**

## Variety of Ways that Student

### Learning will be assessed:

- Informal /formal testing
- Use of manipulatives
- Anecdotal notes
- Rubrics
- Projects
- Creative Performances
- Participation
- Checklists
- Conferences
- Observation

Students are evaluated according to grade level outcomes.

For more information on evaluation procedures, please refer to your child' report card. The rubric defines the expectations for success based on the outcomes listed in each subject area.

### Teacher's expectations of the Students for Learning Success

- good attendance/be on time
- complete homework and class work
- be organized and attentive
- show Mutual Respect
- best effort
- be active participants
- work cooperatively
- follow school policy and classroom rules

- be responsible for own actions and learning
- be a team player and a good classroom citizen

### Communication

#### Role of the Home

Read and initial agenda daily to indicate you have verified homework completion. (i.e. Reading Log, Test preparation, project completion) Permission to change your child's after school dismissal routine may be in writing and submitted to the teacher upon arrival (\*a separate note put in the agenda so it can be passed to the bus driver)

#### Teacher Communication with Parents

- Phone calls
- Newsletter (monthly)
- Notices/memos
- Student agenda/reading log
- Report cards, parent /teacher meetings (online and phone)

#### Parent communication with Teacher

- Notes in the Agenda
- Phone call at the school
- Parent/teacher conferences(online and phone)
- E-mail

Thank you for your help and support.

# Debert Elementary School

## Communication Plan Grades 4/5 2020-2021

Teacher:

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