

# Debert Elementary School

## Grade 5/6

### Communication Plan

MR. DEBAY

#### Communication

Effective Teacher- Parent/Guardian communication plays an integral role in student success. I will use the following means of communication this year:

1. **Agendas** will be the primary mode of communication. Agendas are checked every morning and should be checked at home after school every day as well. Notes from home can be left on the current date's page in the agenda, or a separate note attached in the agenda.
2. I can also be reached via **email**. Please allow up to two school days for a reply.
3. For urgent matters which are time sensitive, please contact the school by **phone**.

#### Student Expectations

1. Following directions the first time they are given.
2. Following classroom procedures and routines.
3. Being responsible for their belongings.
4. Completing class work.
5. Respecting themselves, others, and their school.

#### Homework

Homework is important to allow students extra practice outside of school, and to prepare them for the reality of secondary school. The Dept. of Education recommends 40-50 mins per night (which includes reading out loud to someone for a **minimum** 20 mins per night and recording what they read in their reading log) four nights per week. Homework will be given on the first day of each week (usually Monday), and checked on the last day of the week (usually Friday). Make a plan with your child for the week to complete homework that best suits your schedules.. Parents can also contribute to their child's success by practicing multiplication facts and No Excuse words regularly at home. Please note, students will never be marked on homework, but homework will be checked to show the child made an effort to complete it. Feel free to contact me for further clarification.

## Schedule

Our class has **Music** on Mondays & Wednesdays, **French** on Tuesdays, Thursdays, and Fridays, and **Phys. Ed.** on Tuesdays, and Fridays.

## Assessment

Students will be assessed through observations, conversations, and products. This may include checklists, rubrics, tests and quizzes, performance assessments, and conferences.

## Program Information

**Math** will cover the following strands: Number Sense, Patterns and Relations, Measurement, Geometry and Statistics, and Probability.

**ELA** will cover reading and viewing, writing and other forms of representing, and speaking and listening on a daily basis. Students will also be studying content area subjects of Science, Social Studies, Health, Visual Arts, and Information & Communication Technology.

## Toys vs Fidgets

Fidgets are considered to be objects which make little-to-no noise which students can subconsciously manipulate to help them focus during class time. This same object becomes a *toy* when a student begins focusing on that object, or that object becomes a distraction for other students. Fidgets are permitted, but toys are not allowed in the classroom.

## Contact Information

Email: [debaycp@ccrce.ca](mailto:debaycp@ccrce.ca)

Phone: (902) 662-4400