

Grade Primary Communication Plan

D E B E R T E L E M E N T A R Y S C H O O L

COMMUNICATION

Parents are welcome to communicate with me by:

- writing a note in the student agenda
- leaving a message on the school answering machine (662-4400)
- via email at
- rushtonl@ccrce.ca

I will communicate with parents through a variety of means (e.g. agendas, phone calls, student work samples, reading folders, class newsletters, and conferences).

It is essential that parents **check and sign** agendas each night as this is the main form of communication between home and school.



LANGUAGE ARTS

There are three equally important strands in Language Arts. Each will be addressed daily in the classroom.

1. Reading and Viewing

Each day students participate in the Active Reading Hour which includes:

- Guided Reading (explicit, small group instruction)
- Independent Reading (material at each student's level – "Just-right" books)
- Shared Reading (whole group instruction – teacher and students read)
- Read Aloud (teacher reads to students)

Other activities include book study, Readers Theatre, Word Wall/word study, and listening centre. Every student is encouraged to participate in the home reading program.

2. Speaking and Listening

The classroom environment promotes talking by encouraging students to share ideas and experiences. Students are expected to listen critically to the ideas and opinions of others and to treat all class members with respect.

3. Writing and Other Ways Of Representing

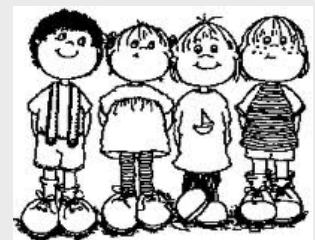
Each day students have opportunities to use writing for a variety of purposes. The purpose of spelling instruction (Word Study) is to explore patterns and develop strategies. Spelling is addressed in all language activities.

Expected Behaviours

Students are expected to be responsible and respectful members of our school community. An interest in learning and positive home support contribute to student success.

HOMEWORK

Reading at home is a great way to develop a love of reading. Being read to, sharing the reading, or reading to you are all ways to help your child with this.



MATHEMATICS

The Grade Primary Math curriculum is divided into 12 units focusing on the following:

Numbers to 10—e.g. building sets, counting, sorting, addition, subtraction, multiplication, place value, fractions

Patterns and Geometry—e.g. explore, recognize, represent, and apply patterns and relationships, 2D and 3D shapes

Measurement—e.g. length, volume, mass, capacity

Students also spend time each day working on mental math activities which centre around counting and number work.



ASSESSMENT AND EVALUATION

Information on student progress is gathered through observations, student work samples, conferences, and participation. Student progress is evaluated according to the Nova Scotia Curriculum Guides.

ATTENDANCE

Students have the best opportunity to succeed in school when they have opportunity to be active participants in classroom activities. It is essential that parents ensure their children maintain regular school attendance.

TECHNOLOGY

Students will be exposed to a variety of technology including classroom Mimio (interactive white board), and LCD projector. All activities will be chosen based on their relevance to curriculum outcomes and will provide students the opportunity to practice academic skills in a hands-on, interactive way.



Social Studies, Science, Health, Visual Arts

These subjects are all a part of the Integrated Math and Integrated Language Arts components of the curriculum.